Education Data Reporting:
Why It Matters

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Numbers Reported Determine Future Funding

Federal Education Program Data Reporting Requirements are based on Federal legislation passed by Congress.

The majority of the data that the ADE requires districts and schools to report is based on the Federally legislated requirements.

Why It Matters

Numbers Reported Determine Future Funding

Consolidated State Performance Report

EDFacts (EDEN)

Historically each Federal Education Program has had its own individual reporting requirements.

Separate disconnected data systems were built to respond to each program's reporting requirements.

Duplication of Reported Data
No Standard Data Definitions

The US Dept. of Education's goal in requiring electronic submission of information via EDFacts is
to reduce the State reporting burden significantly and to streamline dozens of data collections currently required by the Department.

EDFacts Data Submission by States is Mandatory effective Feb. 26, 2007

States have until the end of this fiscal year, FY 2008 – 2009, to submit all data required by EDFacts

Each State Superintendent of Education will be required to sign an EDFacts Transition Agreement that includes a schedule of when each of the EDFacts Data Files will be submitted

EDEN / EDFacts

- **EDEN** = Education Data Exchange Network

- US Department of Education's current effort to consolidate Federal Education Program Reporting

- **EDFacts** is the web-based Data Analysis and Reporting System used to report data in the EDEN Data Repository

- EDEN Data is extracted from ADE Production Data systems, Formatted, then Uploaded to the EDEN Web Portal

Federal Programs represented in EDFacts

- Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part B, Subpart 3 – William F. Goodling Even Start Family Literacy Programs
- Title I, Part C – Education of Migratory Children
- Title I, Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- Title I, Part F – Comprehensive School Reform
- Title II, Part A – Improving Teacher Quality State Grants (Teacher and Principal Training and Recruiting Fund)
- Title II, Part D – Enhancing Education through Technology
- Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act
- Title IV, Part A, Subpart 1 - Safe and Drug-Free Schools and Communities State Grants
- Title IV, Part A, Subpart 2 – Safe and Drug-Free Schools and Communities National Activities (Community Service Grant Program)
- Title IV, Part B – 21st Century Community Learning Centers
- Title V, Part A – Innovative Programs
- Title VI, Section 6111 – Grants for State Assessments and Related Activities
- Title VI, Part B – Rural Education Achievement Program
- Special Education
- Vocational Education

EDFacts Content

- Directory Information – District & School Demographic Data
- Membership
- Federal Program Eligibility
- Federal Program Participation
- Student Assessment
- Student Achievement Test Performance
- Adequate Yearly Progress
- Staff FTE & Counts – Administrative staff, Teachers, Paraprofessional staff
- Classes taught by Highly Qualified Teachers
- Computer Counts
- Computer Technology Literacy
- English Literacy
- Student Disciplinary Data
- Dropouts
- Graduates
- Program Completers
- Student Outcome Data
- Office of Civil Rights Data

EDFacts Data Aggregation Levels & Categories

- Aggregation Levels – School / District / State
- Student Age
- Student Grade Level
- Student Assessment Subject
- Student Assessment Proficiency Level
- Student Disability Category
- Student Race / Ethnicity
- Student Gender
- Staff Type – Administrative staff, Teachers, Paraprofessional staff
- Computer Type
- Student Discipline Type – Suspension, Expulsion
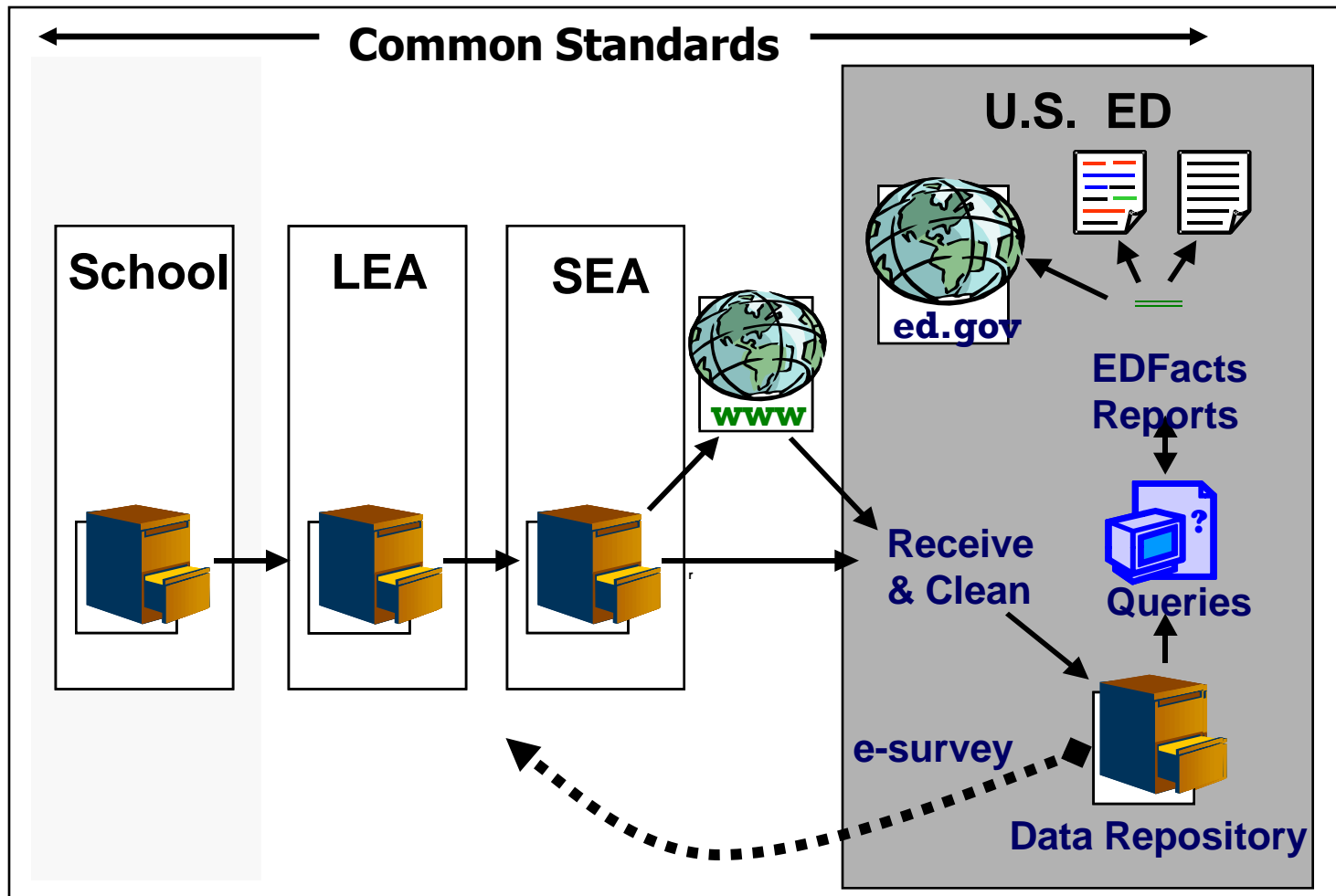- Federal Program Type – Regular School Year, Summer, After School

EDFacts Metrics

✓Is each student meeting State standards in reading and math?

✓What measurable value is added by Federal K-12 programs (Justification of Federal Funding)?

✓How are Federal K-12 program funds geographically distributed?

✓Which schools, districts or States exceed expectations?

✓Which grantees are potential high risks?

✓Do higher performing States or districts share common characteristics?

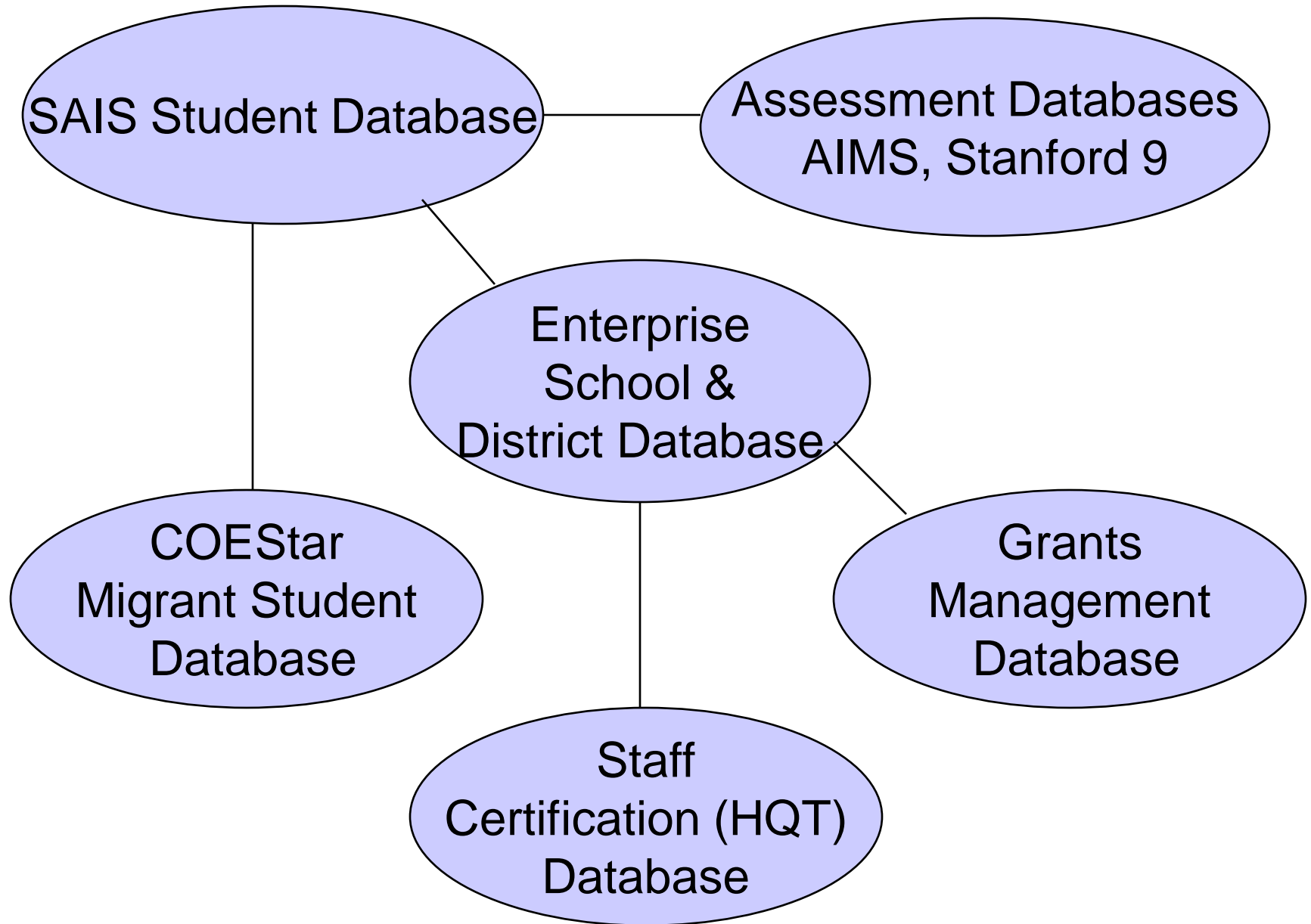✓Do higher performing programs share common characteristics?

Vision for the EDFacts Data Set

- Set of data for each school year
  - Start collecting enrollment data by January of the school year
  - Continue through the next January to get the gradation and drop-out data
  - Year around collecting
- Minimize changes between school years
  - Sometimes new data
  - Sometimes modify current data

Education Data Exchange Network

Common Standards

U.S. ED

School   LEA   SEA   www   ed.gov

EDEN

EDFacts Reports

Receive & Clean

Queries

e-survey

Data Repository

ADE Databases

SAIS Student Database

Assessment Databases
AIMS, Stanford 9

Enterprise
School &
District Database

COEStar
Migrant Student
Database

Grants
Management
Database

Staff
Certification (HQT)
Database

Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the

U.S. Department of Education effective Dec. 3, 2007.

States have until the end of FY 2010 – 2011 to submit Education Race / Ethnicity data to the US Dept. of Education using the new required Categories.

Race / Ethnicity Data Collection – 2 Questions

- Is Student Hispanic or Latino

- Select 1 or more Races:

  - American Indian or Alaska Native

  - Asian

  - Black or African American

  - Native Hawaiian or Other Pacific Islander

  - White

Race / Ethnicity Aggregate Data Reporting

- Hispanics of Any Race

- For Non-Hispanics Only:

    - American Indian or Alaska Native

    - Asian

    - Black or African American

    - Native Hawaiian or Other Pacific Islander

    - White

    - 2 or more Races

EDFacts and Consolidated State Performance Report Links

Mandatory Submission of EDFacts Data
Federal Register Search Site
http://www.gpoaccess.gov/fr/search.html
Select Volume 72 and type "page 3698"
in quotes in the Search Textbox.

 EDFacts General Information
http://www.ed.gov/about/inits/ed/pbdmi/index.html

Consolidated State Performance Report Information
http://www.ed.gov/admins/lead/account/consolidated/index.html

Reporting Racial and Ethnic Data Links

Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data
http://www.gpoaccess.gov/fr/search.html
Select Volume 72 and type "page 59266" in quotes in the Search Textbox.

The Dear Colleague letter from Assistant Secretary Bill Evers
http://www.ed.gov/policy/rschstat/guid/raceethnicity/letter.html

Answers to related policy questions
http://www.ed.gov/policy/rschstat/guid/raceethnicity/questions.html

Summary that allows you to access these (and other) related documents
http://www.ed.gov/about/offices/list/opepd

You can also get to them through the following links
http://www.ed.gov/policy/rschstat/guid/raceethnicity/index.html
http://www.ed.gov/policy/landing.jhtml
http://www.ed.gov/policy/rschstat/guid/edpicks.jhtml

NCES Forum Guide to Race/Ethnicity Data Implementation
http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008802